



## RESIDENTIAL INFORMATION - *includes hospitalization and incarceration* (skip this section if there are no changes)

Date of Residential Status Change (mmddyyyy):    -    -   

**Indicate the new residential status (mark one):**

**GENERAL LIVING ARRANGEMENT**

- ☐ With one or both biological/adoptive parents
- ☐ With adult family member(s) other than parents - non-foster care
- ☐ In an apartment or house alone / with spouse / partner / minor children / other dependents / roommate - must hold lease or share in rent / mortgage
- ☐ Foster Home (with relative)
- ☐ Foster Home (with non-relative)

**SHELTER / HOMELESS**

- ☐ Emergency Shelter / Temporary Housing (includes people living with friends but paying no rent)
- ☐ Homeless (includes people living in their cars)

**HOSPITAL**

- ☐ Acute Medical Hospital
- ☐ Acute Psychiatric Hospital / Psychiatric Health Facility (PHF)
- ☐ State Psychiatric Hospital

**RESIDENTIAL PROGRAM**

- ☐ Group Home (Level 0-11)
- ☐ Group Home (Level 12-14)
- ☐ Community Treatment Facility
- ☐ Licensed Residential Treatment (includes crisis, short-term, long-term, substance abuse, dual diagnosis residential programs)

**JUSTICE PLACEMENT**

- ☐ Juvenile Hall / Camp / Ranch
- ☐ California Youth Authority
- ☐ Other
- ☐ Unknown

## EDUCATION

*(skip this section if there are no changes)*

### GRADE LEVEL INFORMATION

Date of Grade Level Completion (mmddyyyy)

   -    -   

**Level of education completed:**

- |                                    |                                      |   |
|------------------------------------|--------------------------------------|---|
| <input type="radio"/> Day Care     | <input type="radio"/> 6th Grade      | <input type="radio"/> High School Diploma / GED   |
| <input type="radio"/> Pre-School   | <input type="radio"/> 7th Grade      | <input type="radio"/> Less than 2 years college / |
| <input type="radio"/> Kindergarten | <input type="radio"/> 8th Grade      | Some Technical / Vocational Training              |
| <input type="radio"/> 1st Grade    | <input type="radio"/> 9th Grade      | <input type="radio"/> AA degree                   |
| <input type="radio"/> 2nd Grade    | <input type="radio"/> 10th Grade     | <input type="radio"/> Technical/Vocational Degree |
| <input type="radio"/> 3rd Grade    | <input type="radio"/> 11th Grade     | <input type="radio"/> Level Unknown               |
| <input type="radio"/> 4th Grade    | <input type="radio"/> 12th Grade     | (e.g., child/youth in non-public school)          |
| <input type="radio"/> 5th Grade    | <input type="radio"/> GED Coursework |   |

### SUSPENSION INFORMATION

Date of Suspension (mmddyyyy)

   -    -   

### EXPULSION INFORMATION

Date of Expulsion (mmddyyyy)

   -    -

# EMPLOYMENT

(skip this section if there are no changes)

Date of Employment Change (mmddyyyy):

-   -

## CURRENT EMPLOYMENT

| Indicate the child/youth's employment status...<br>➔  | AVERAGE<br>HOURS/WEEK                     | HOURLY WAGE   |
|---|---|---|
| <b>Competitive Employment:</b><br>Paid employment <u>in the community in a position that is also open to individuals without a disability.</u>  | <input type="text"/> <input type="text"/> | \$ <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> |
| <b>Supported Employment:</b><br>Competitive Employment (see above) with ongoing on-site or off-site job-related support services provided.  | <input type="text"/> <input type="text"/> | \$ <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> |
| <b>Transitional Employment/Enclave:</b><br>Paid jobs <u>in the community that are 1) open only to individuals with a disability AND 2) are either time-limited for the purpose of moving to a more permanent job OR are part of a group of disabled individuals who are working as a team in the midst of teams of non-disabled individuals who are performing the same work.</u>   | <input type="text"/> <input type="text"/> | \$ <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> |
| <b>Paid In-House Work (Sheltered Workshop/Work Experience/Agency-Owned Business):</b><br>Paid jobs <u>open only to program participants with a disability.</u> A <i>Sheltered Workshop</i> usually offers sub-minimum wage work in a simulated environment. A <i>Work Experience (Adjustment) Program</i> within an agency provides exposure to the standard expectations and advantages of employment. An <i>Agency-Owned Business</i> serves customers outside the agency and provides realistic work experiences and can be located at the program site or in the community. | <input type="text"/> <input type="text"/> | \$ <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> |
| <b>Non-paid (Volunteer) Work Experience:</b><br>Non-paid (volunteer) jobs in an agency or volunteer work in the community that provides exposure to the standard expectations of employment.  | <input type="text"/> <input type="text"/> |   |
| <b>Other Gainful/Employment Activity:</b><br>Any informal employment activity that increases the child/youth's income (e.g., recycling, gardening, babysitting) OR participation in formal structured classes and/or workshops providing instruction on issues pertinent to getting a job. (Does NOT include such activities as panhandling or illegal activities such as prostitution).  | <input type="text"/> <input type="text"/> | \$ <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> |

Check here if the child/youth is not employed at this time: ☐

Does one of the child/youth's current recovery goals include any kind of employment at this time? ☐ Yes ☐ No

## LEGAL ISSUES / DESIGNATIONS

*(skip this section if there are no changes)*

### ARREST INFORMATION

Date Child/Youth Arrested (mmddyyyy):   -   -

### PROBATION / PAROLE INFORMATION

Date of Probation Status Change (mmddyyyy):

-   -

Indicate new probation status:

☐ Removed From Probation ☐ Placed on Probation

Date of Parole Status Change (mmddyyyy):

-   -

Indicate new parole status:

☐ Removed From Parole ☐ Placed on Parole

### CONSERVATORSHIP / PAYEE INFORMATION

Date of Conservatorship

Status Change (mmddyyyy):

-   -

Indicate new conservatorship status:

☐ Removed from conservatorship ☐ Placed on conservatorship

Date of Payee Status Change (mmddyyyy):

-   -

Indicate new payee status:

☐ Removed from payee status ☐ Placed on payee status

### DEPENDENT (W & I CODE 300 STATUS) INFORMATION

Date of W & I Code 300

Status Change (mmddyyyy):

-   -

Indicate new W&I Code 300 status:

☐ Removed From W & I Code 300 Status ☐ Placed on W & I Code 300 Status

## EMERGENCY INTERVENTION

*(skip this section if there are no changes)*

Date of Emergency Intervention (mmddyyyy):

-   -

Indicate the type of emergency intervention:

(e.g., emergency room visit, crisis stabilization unit)

☐ Physical Health Related ☐ Mental Health / Substance Abuse Related

## COUNTY USE QUESTIONS

Date of County Use Field #1 Change (mmddyyyy):

-   -

Indicate NEW County Use Field #1

Date of County Use Field #2 Change (mmddyyyy):

-   -

Indicate NEW County Use Field #2

Date of County Use Field #3 Change (mmddyyyy):

-   -

Indicate NEW County Use Field #3